

UNIVERSITY OF ZAGREB
FACULTY OF VETERINARY MEDICINE
Heinzelova 55
Tel. 01/2390309
Department of Humanities and Social Sciences
Chair for Foreign Languages
Email: strani-jezici@vef.hr
File no.: 61-01-001-1/018/11
Zagreb, 23rd July 2018

COURSE SYLLABUS

Course name: Introduction to English Veterinary Medical Terminology II

Academic year 2018-19

Course leader: Dubravka Vilke-Pinter, Ph.D., senior lecturer

Teachers: Dubravka Vilke-Pinter, Ph.D., senior lecturer

Associate teachers:

First day of classes: 10th December 2018

Last day of classes: 16th January 2019

Timetable: SEMINARS academic year 2018-2019

Date	Methodological unit	Teacher	Group	Location / time	Literature
10/12/2018	Analysis and usage of professional terminology in technical and academic texts. Usage of cohesive devices that create coherence in technical and academic texts. Topic: Organs and organ systems.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1	11-13 h Lecture room Department of Physiology and Radiobiology	Chapter from the reading materials designed for the students of veterinary medicine Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 2)
14/12/2018	Classifications. Topics: Species diversity; Taxonomic classifications.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1	8-10 h Lecture room Department of Chemistry and Biochemistry	Chapter from the reading materials designed for the students of veterinary medicine Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 2) medicine
7/1/2019	Graphical presentation of data. Topic: Ecology and endangered species.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1	8-10 h Lecture room Department of Chemistry and Biochemistry	Chapter from the reading materials designed for the students of veterinary medicine Vilke-Pinter, D. (2017). Introduction to English

					Veterinary Medical Terminology (Part 2)
8/01/2019	Physical description. Skeletal system.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1	8-10 h Lecture room Department of Chemistry and Biochemistry	Chapter from the reading materials designed for the students of veterinary medicine Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 2)
10/1/2019	Physical description. Basic terms in genetics	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1	10-12 h Lecture room Department of Chemistry and Biochemistry	Chapter from the reading materials designed for the students of veterinary medicine Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 2)

Timetable: PRACTICALS academic year 2018-2019

Date	Methodological unit	Teacher	Type of practical	Group	Location / time	Literature
14/1/2019	Description of processes and of sequences of events. Developmental cycles in some animal species. Digestive system of ruminants	Dubravka Vilke-Pinter, Ph.D., senior lecturer	Speech and language		10-12 h Lecture room Department of Chemistry and Biochemistry	Chapter from the reading materials designed for the students of veterinary medicine Vilke-Pinter, D. (2017).

						Introduction to English Veterinary Medical Terminology (Part 2)
15/1/2019	Cause-and effect relations. Topic: Etiology and pathogenesis of diseases. Analysis of technical terms.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	Speech and language		11-13 h Lecture room Department of Chemistry and Biochemistry	Chapter from the reading materials designed for the students of veterinary medicine Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 2)
16/1/2019	Contrasting and comparing. Topic: Cattle breeds.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	Speech and language		10-11 h Lecture room Department of Chemistry and Biochemistry	Chapter from the reading materials designed for the students of veterinary medicine Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 2)

STUDENT OBLIGATIONS

Seminar attendance	Student is obliged to attend at least 6 out of 10 hourly classes to achieve minimum number of points: 7 of points total: 12 (coefficient =1,2)
Practicals attendance	Student is obliged to attend at least 3 out of 5 hourly classes to achieve minimum number of points: 4 of points total: 6 (coefficient =1,2)
Active participation in seminars and practicals	Student can gain up to 10 points for his/her active participation in classes. Minimum number of points students should earn is 5.

Final exam	Students can earn up to 40 points at the final exam. Passing score is 24.
Examination requirements	Student requirements are defined in the Regulations on the Integrated Undergraduate and Graduate Study of Veterinary Medicine. Given the above, the student must acquire a minimum number of points from all assessment elements in order to take the final exam. Article 45: a student can justifiably be absent from up to 50 % of the lectures; 30% of the seminars and 30 % of the exercises.

GRADING AND EVALUATING STUDENT WORK

Continuous knowledge-checking (mid-terms)	Students have to pass a midterm test to be entitled to take final exam. Minimum passing score at midterm test is 20 points out of points total (32).
Final exams (dates)	21/11/2018; 5/12/2018; 18/1/2018; 1/2/2108; 15/2/2018
Form of final exam	Written test

5.12.2017.

LITERATURE

Obligatory literature	Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 2) - reading materials for internal use at the Veterinary faculty
Optional literature	<ul style="list-style-type: none"> • Cochran P. (1991). Student's guide to Veterinary Medical Terminology. St. Louis, Mosby. • Cox, K. & Hill, D. (2007). Preliminary English for Academic Purposes. Longman. • McBride, D.E. (2002). Learning Veterinary Terminology. Mosby. • McCarthy, M & O'Dell, F. (2008). Academic Vocabulary in Use. Vocabulary Reference and Practice. Self-study and Classroom Use. Cambridge: CUP. • McCormack, J. (2005). English for Academic Study. Garnet Publishing Ltd. Garnet Education. • Porter. D & C Black (2007). Check your Vocabulary for Academic English. A & C Black Publishers Ltd.

OBJECTIVES AND LEARNING OUTCOMES

Course objectives	<p>The aim of this course is to expand students' knowledge of the specifics of the language register and primarily of the technical terminology pertaining to the field of veterinary medicine.</p> <p>The course also aims to develop students' understanding of structural patterns and linguistic means used to achieve textual cohesion in scientific literature.</p> <p>Besides providing training in reading scientific and professional literature the course also aims to enable students to achieve general progress in both written and oral language skills.</p>
Learning outcomes	<p>By developing students' overall academic reading skills as well as their skills to use technical vocabulary specific to the field of veterinary medicine, the course aims to improve students' abilities to use relevant veterinary medical literature which they will need not only in the course of academic studies but also later, in their professional careers through the process of lifelong learning.</p> <p>This course aims to achieve the following specific outcomes: develop students' knowledge so that they are able to</p> <ul style="list-style-type: none">• effectively recognise a number of technical and scientific terms used in various fields of veterinary medicine• explain principles of word formation in scientific veterinary medical English• independently use a number of scientific terms in a given context• understand structure of scientific text and recognise various types of cohesive means• actively use some cohesive devices in a text to achieve text cohesion• increase scope of general verbal understanding

GRADING SCHEME

<i>Points</i>	<i>Grade</i>
Up to 59	1 (F)
60-68	2 (E)
69-76	2 (D)
77-84	3 (C)
85-92	4 (B)
93-100	5 (A)

Course leader:

Dubravka Vilke-Pinter, Ph.D., senior lecturer

Head of Chair:

Dubravka Vilke-Pinter, Ph.D., senior lecturer

Note: The course leader is required to submit a Course Syllabus to all teachers and associates pertaining to the Course.

**GRADING AND EVALUATION OF STUDENT WORK IN COURSES CONSISTING OF SEMINARS
AND PRACTICALS**

Type of activity	Minimum number of points	Maximum number of points
Seminar attendance	7	12
Practicals' attendance	4	6
Active participation in seminars and practicals	5	10
Continuous evaluation of the acquisition of knowledge	20	32
Final exam	24	40
TOTAL	60	100