

UNIVERSITY OF ZAGREB
FACULTY OF VETERINARY MEDICINE
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Division:
Department of Forensic and State veterinary medicine
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Register no.:
File no.: 61-24-18-65
Zagreb, 29th August 2018

COURSE SYLLABUS

Course name: INTRODUCTION TO VETERINARY

Academic year 2018-19

Course leader: Assoc Prof Krešimir Severin

Teachers: Asst Prof Gordana Gregurić Gračner, Asst Prof Dean Konjević and Assoc Prof Krešimir Severin

Associate teachers:

First day of classes: 25/9/2018

Last day of classes: 5/10/2018

Timetable for LECTURES academic year 2018-2019

LECTURES				
Date	Methodological unit	Teacher	Location / time	Literature
Tuesday 25/9/2018	Definition of the term <i>veterinary medicine</i> ; Development of medicine and veterinary medicine	Asst Prof Gordana Gregurić Gračner	10-12 h, Department of Forensic and Judicial Veterinary Medicine	1. Swope R. E. (2001): Opportunities in Veterinary Medicine Careers. VGM Career Books. 2. Hunter, P. (2004): Veterinary Medicine: A Guide to Historical Sources. Ashgate Publishing.

Timetable for SEMINARS academic year 2018-2019

SEMINARS					
Date	Methodological unit	Teacher	Group	Location / time	Literature
Wednesday 26/09/2018	Contemporary student education at the Faculty of Veterinary Medicine	Asst Prof Gordana Gregurić Gračner	groups 1,2	14-16 h, Department of Forensic and Judicial Veterinary Medicine	1. Swope R. E. (2001): Opportunities in Veterinary Medicine Careers. VGM Career Books. 2. Hunter, P. (2004): Veterinary Medicine: A Guide to Historical Sources. Ashgate Publishing.
Thursday 27/9/2018	Basics of veterinary activities and the scope of activities of doctors of veterinary medicine	Asst Prof Dean Konjević	groups 1,2	12-14 h, Department of Forensic and Judicial Veterinary Medicine	
Thursday 4/10/2018	Basics of veterinary activities and the scope of activities of doctors of veterinary medicine.	Assoc Prof Krešimir Severin	groups 1,2	10-12 h, Department of Forensic and Judicial Veterinary Medicine	

Timetable for PRACTICALS academic year 2018-2019

PRACTICALS						
Date	Methodological unit	Teacher	Type of practical	Group	Location / time	Literature
Tuesday 2/10/2018	Field course			groups 1,2	8-14 h, field course	1. Swope R. E. (2001): Opportunities in Veterinary Medicine Careers. VGM Career Books. 2. Hunter, P. (2004): Veterinary Medicine: A Guide to Historical Sources. Ashgate Publishing.
Friday 5/10/2018	Visit of Clinical premises			groups 1,2	14-16 h, technical visit of Clinical premises	

STUDENT OBLIGATIONS

Lecture attendance	A student must attend at least 1 lecture lesson to gain the minimal number of points - 3 points (coefficient = 3). In order to gain the maximal number of points – 6 points, the student must attend 2 lecture lessons (coefficient = 3).
Seminars attendance	A student must attend at least 4 seminar lessons to gain the minimal number of points - 4 points (coefficient = 1). In order to gain the maximal number of points – 6 points, the student must attend 6 seminar lessons (coefficient = 1).
Practicals attendance	A student must attend at least 8 exercise lessons to gain the minimal number of points - 4 points (coefficient = 0.5). In order to gain the maximal number of points – 6 points, the student must attend 12 seminar lessons (coefficient = 0.5).
Active participation in seminars and practicals	Continuous knowledge checking: 20 – 32 points. Written preliminary exams will be organized upon completion of the filed exercises. Preliminary exam consists of 32 questions each referring to seminar materials. From this evaluation element a student can gain minimal 20 points (coefficient = 1) for 20 correct answers, or maximal 32 points for 32 correct answers (coefficient = 1). Participation at seminars: 5 – 10 points. Each student is obliged to make an essay which will be evaluated.
Final exam	A student must gain minimal 36 points from all 5 evaluation elements in order to take the final exam. The final exam is made of written part in form of a test (17 questions of which 15 question=2 points and 2 question = 1-5 points). Regardless to the gained number of points up to the final exam, a student must show the knowledge at this evaluation element as well and gain minimal 24 points. The maximum number of points a student can gain at the final exam is 40 points.
Examination requirements	Student requirements are defined in the Regulations on the Integrated Undergraduate and Graduate Study of Veterinary Medicine. Given the above, the student must acquire a minimum number of points from all assessment elements in order to take the final exam. Article 45: a student can justifiably be absent from up to 50 % of the lectures; 30% of the seminars and 30 % of the exercises.

GRADING AND EVALUATING STUDENT WORK

Continuous knowledge-checking (mid-terms)	12/10/2018
Final exams (dates)	14/11/2018 10/12/2018 14/1/2019 1/2/2019 15/2/2019
Form of final exam	written

LITERATURE

Obligatory literature	Swope R. E. (2001): Opportunities in Veterinary Medicine Careers. VGM Career Books. Hunter, P. (2004): Veterinary Medicine: A Guide to Historical Sources. Ashgate Publishing.
Optional literature	Riddle, J., E. G. Riggs, R. Simons, C.Gholar (2002.): Veterinarian. Mason Crest Publishers.

OBJECTIVES AND LEARNING OUTCOMES

Course objectives	Overview of organized veterinary medicine, history of the profession, and career opportunities within the profession.
Learning outcomes	After all lectures attended students will be acquainted with all aspects of veterinary medicine activities and domain of veterinary profession. Students will be able to: • define the term, subject and role of veterinary medicine in modern society • recognize all aspects of veterinary activities and scope of the veterinary profession • interpret the development of science and profession • connect the acquire knowledge and professionalization with the development of veterinary disciplines finish • plan postgraduate specialist and doctoral studies and training through courses

GRADING SCHEME

<i>Points</i>	<i>Grade</i>
Up to 59	1 (F)
60-68	2 (E)
69-76	2 (D)
77-84	3 (C)
85-92	4 (B)
93-100	5 (A)

Course leader:

Head of Department/Clinic:

Note: The course leader is required to submit a Course Syllabus to all teachers and associates pertaining to the Course.

**GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH LECTURES,
SEMINARS and PRACTICALS**

Type of activity	Minimum number of points	Maximum number of points
Lectures attendance	3	6
Seminar attendance	4	6
Practicals attendance	4	6
Active participation in seminars and practicals	5	10
Continuous knowledge checking (mid-terms)	20	32
Final exam	24	40
TOTAL	60	100

**GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH LECTURES and
SEMINARS**

Type of activity	Minimum number of points	Maximum number of points
Lecture attendance	3	6
Practicals attendance	8	12
Active participation in practicals	5	10
Continuous knowledge checking (mid-terms)	20	32
Final exam	24	40
TOTAL	60	100

**GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH SEMINARS and
EXERCISES**

Type of activity	Minimum number of points	Maximum number of points
Seminar / practicals attendance	11	18
Active participation in seminars and practicals	5	10
Continuous knowledge checking (mid-terms)	20	32
Final exam	24	40
TOTAL	60	100