

UNIVERSITY OF ZAGREB
 FACULTY OF VETERINARY MEDICINE
 Heinzelova 55
 Tel. 01/2390 309
 Chair for Foreign Languages
 Email: dupinter@vef.hr; strani-jezici@vef.hr
 File no.:
 Zagreb, 11th January 2019



79337	REPUBLIKA HRVATSKA	
Veterinarski fakultet u Zagrebu		
Primljeno:	17.01.2019	
Klasifikacijska oznaka	Org. jed.	
602-04/19-23/20	251-61-32;	
Uredžbeni broj	Prilozi	Vrijednost
251-61-30/257-19-01	0	-

COURSE SYLLABUS

Course name: Introduction to English Veterinary Medical Terminology I

Academic year 2018-19

Course leader: Dubravka Vilke-Pinter, Ph.D., senior lecturer

Teachers: Dubravka Vilke-Pinter, Ph.D., senior lecturer

First day of classes: 27th March 2019

Last day of classes: 10th May 2019

Timetable for SEMINARS academic year 2018-2019

SEMINARS					
Date	Methodological unit	Teacher	Group	Location/time	Literature
27/3/2019	1st methodical unit: Introduction to veterinary terminology. English as a means of global communication. Different language registers. General English/professional English (English for Specific Purposes - ESP).	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2	12-14 h seminar, Room Department of Veterinary Pathology	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
3/4/2019	2nd methodical unit: Basic features of English in veterinary medicine (specific terminology, specific language structures).	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2	12-14 h seminar, Lecture Room Department of Physics and Biophysics	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
11/4/2019	3rd methodical unit: Analysis of terms pertaining to veterinary profession. Topics: Branches of veterinary medicine; Veterinary education worldwide; Career opportunities (veterinary practice, public health sector, industries, etc.).	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2	10-12 h seminar, Lecture Room Department of Physics and Biophysics	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine

12/4/2019	4th methodical unit: Dictionaries and vocabulary building: Types of dictionaries; Dictionary skills; Key words. Collocations and idioms.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2	10-12 h seminar, Lecture Room Department of Physics and Biophysics	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
15/4/2019	5th methodical unit: Word formation in specialised veterinary medical terminology: Word elements. Prefixation and suffixation. Compound words.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2	10-12 h seminar, Lecture Room Department of Physics and Biophysics	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine

Timetable for PRACTICALS academic year 2018-2019

PRACTICALS					
Date	Methodological unit	Teacher	Group	Location / time	Literature
30/4/2019	6th methodical unit: Analysis of specialized terminology in technical texts. Basic features of scientific text. Topic: Characteristics of living beings.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1	10-12 h practicals, Lecture Room Department of Chemistry and Biochemistry	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
6/5/2019	7th methodical unit: Analysis of specialized terminology in technical texts. Topic: Organisation of living beings: Cells.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1	14-15 h practicals, Lecture Room Department of Microbiology and Infectious Diseases with Clinic	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
7/5/2019	6th methodical unit: Analysis of specialized terminology in technical texts. Basic features of scientific text. Topic: Characteristics of living	Dubravka Vilke-Pinter, Ph.D., senior lecturer	2	9-10 h practicals, Lecture Room Department of Veterinary Pathology	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English

	beings.				Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
8/5/2019	7th methodical unit: Analysis of specialized terminology in technical texts. Topic: Organisation of living beings: Cells.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	2	8-10 h practicals, Lecture Room Department of Physics and Biophysics	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
9/5/2019	8th methodical unit: Analysis of specialized terminology in technical texts. Topic: Structure of tissues, organs and organ systems.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1	12-14 h practicals Lecture Room Department of Physics and Biophysics	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine

10/5/2019	8th methodical unit: Analysis of specialized terminology in technical texts. Topic: Structure of tissues, organs and organ systems.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	2	10-12 h practicals, Lecture Room Department of Microbiology and Infectious Diseases with Clinic	Chapter from the reading materials Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
-----------	--	---	---	---	---

STUDENT OBLIGATIONS

Seminars attendance	Student is obliged to attend at least 6 out of 10 hourly classes to achieve minimum number of points: 7 of points total: 12 (coefficient:1,2)
Practicals attendance	Student is obliged to attend at least 3 out of 5 hourly classes to achieve minimum number of points: 4 of points total: 6 (coefficient:1,2)
Active participation in seminars and practicals	Student can gain up to 10 points for his/her active participation in classes. Minimum number of points students should earn is 5.
Final exam	Students can earn up to 40 points at the final exam. Passing score is 24.
Examination requirements	Student requirements are defined in the Regulations on the Integrated Undergraduate and Graduate Study of Veterinary Medicine. Given the above, the student must acquire a minimum number of points from all assessment elements in order to take the final exam. Article 45: a student can justifiably be absent from up to 50 % of the lectures; 30% of the seminars and 30 % of the exercises.

GRADING AND EVALUATING STUDENT WORK

Continuous knowledge-checking (mid-terms)	Students are required to pass midterm test to be entitled to take final exam. Minimum passing score at midterm test is 20 points out of points total (32).
Final exams (dates)	22.3.2019.,24.4.2019.,20.5.2019.,10.6.2019.,28.6.2019.,8.7.2019.,4.9.2019.,16.9.2019.
Form of final exam	Written test

LITERATURE

Obligatory literature	Vilke-Pinter, D. (2017). Introduction to English Veterinary Medical Terminology (Part 1) - Reading materials for the students of veterinary medicine
Optional literature	<ul style="list-style-type: none"> - Cochran P. (1991). Student's guide to Veterinary Medical Terminology. St. Louis, Mosby. - Cox, K. & Hill, D. (2007). Preliminary English for Academic Purposes. Longman. - McBride, D.E. (2002). Learning Veterinary Terminology. Mosby. - McCarthy, M & O'Dell, F. (2008). Academic Vocabulary in Use. Vocabulary Reference and Practice. Selfstudy and Classroom Use. Cambridge: CUP. - McCormack, J. (2005). English for Academic Study. Garnet Publishing Ltd. Garnet Education. - Porter. D & C Black (2007). Check your Vocabulary for Academic English. A & C Black Publishers Ltd.

OBJECTIVES AND LEARNING OUTCOMES

Course objectives	The aim of the course Introduction to veterinary terminology in English I is to get students acquainted with a specific language register related to the field of veterinary medicine (ESP) which is considerably different from the spoken, common language. The course introduces students to the principles of word formation in medical terminology with the aim of providing solid understanding of various terms used in professional writing. Through exploration of selected linguistic corpus used in various branches of veterinary medicine, participants' analytical skills required for handling novel terminology are developed. The course also aims to develop students' understanding of structural patterns and of other features of scientific discourse as well as to provide training in speaking and communication skills and strategies needed for effective communication in a professional setting.
Learning outcomes	Being introduced to the principles of technical vocabulary formation and to a number of terms related to various fields of veterinary medicine as well as to the basics of scientific texts' structuring, students will develop the skills

necessary to use relevant literature from the field. They will increase their general verbal understanding and improve their information literacy. The presumed learning outcomes of the course are the following:

Student will (be able to):

- recognise veterinary medicine language register
- understand principles of scientific terms formation
- recognise technical terms from various fields of veterinary medicine
- use a considerable number of scientific terms in a given context, both at the oral and written level
- have basic understanding of the structure of technical and scientific text

GRADING SCHEME

<i>Points</i>	<i>Grade</i>
Up to 59	1 (F)
60-68	2 (E)
69-76	2 (D)
77-84	3 (C)
85-92	4 (B)
93-100	5 (A)

Course leader:

D. U. Ljubić

Head of Department/Clinic:

D. U. Ljubić

Note: The course leader is required to submit a Course Syllabus to all teachers and associates pertaining to the Course.

Kolegiji:

GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH LECTURES, SEMINARS and PRACTICALS

Type of activity	Minimum number of points	Maximum number of points
Lecture attendance	3	6
Seminar attendance	4	6
Practicals attendance	4	6
Active participation in seminars and practicals	5	10
Continuous knowledge checking (mid-terms)	20	32
Final exam	24	40
TOTAL	60	100

GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH LECTURES and SEMINARS

Type of activity	Minimum number of points	Maximum number of points
Lecture attendance	3	6
Practicals attendance	8	12
Active participation in practicals	5	10
Continuous knowledge checking (mid-terms)	20	32
Final exam	24	40
TOTAL	60	100

GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH SEMINARS and EXERCISES

Type of activity	Minimum number of points	Maximum number of points
Seminar / practicals attendance	11	18
Active participation in seminars and practicals	5	10
Continuous knowledge checking (mid-terms)	20	32
Final exam	24	40
TOTAL	60	100