

UNIVERSITY OF ZAGREB
FACULTY OF VETERINARY MEDICINE
Heinzelova 55
Tel. 01/2390 309
Division: Basic and Preclinical Sciences
Organizational unit: Humanities and Social Sciences
E-mail of the course leader: strani-jezici@vef.hr
Register No of the organisational unit:
Zagreb, 12/02/2023

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160140	REPUBLIKA HRVATSKA
Veterinarski fakultet u Zagrebu	
Primljeno:	15.02.2023
Klasifikacijska oznaka	Org. jed.
605-03/22-04/35	251-61-32;
Uredžbeni broj	Prilozi Vrijednost
251-61-30/257-23-75	0 -

COURSE SYLLABUS

Course name: Introduction to English Veterinary Medical Terminology I

Academic year 2022/2023

Course leader: Dubravka Vilke Pinter, Ph.D., senior lecturer

Teachers: Dubravka Vilke Pinter, Ph.D., senior lecturer

First day of classes: 09/03/2023

Last day of classes: 04/05/2023

Timetable for SEMINARS academic year 2022/2023

SEMINARS					
Date	Methodological unit	Teacher	Group	Location / time	Literature
09/03/2023 1 st seminar	Introduction to veterinary terminology. English as a means of global communication. Different language registers. General English/professional English (English for Specific Purposes - ESP).	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2,3	Lecture Room Department of Chemistry and Biochemistry (1pm-3pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
13/03/2023 2 st seminar	Analysis of terms pertaining to veterinary profession. Topics: Branches of veterinary medicine; Veterinary education worldwide; Career opportunities (veterinary practices, public health sector, industries etc.)	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2,3	Lecture Room Department of Chemistry and Biochemistry (12.30pm-2pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
22/03/2023 3 rd seminar	Reading ESP texts - developing reading efficiency. Reading strategies: skimming, scanning, intensive reading. Developing study skills: Inferring meaning from the context; Note taking; Using visual forms of presentation;	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2,3	Lecture Room Department of Chemistry and Biochemistry (12pm-2pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine

	Recognising key words; Using bibliography.				
05/04/2023 4 th seminar	Word formation in specialised veterinary medical terminology: Word elements. Prefixation.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2,3	Lecture Room Department of Physics and Biophysics (10am-12pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
17/04/2023 5 th seminar	Word formation in specialised veterinary medical terminology: Word elements. Suffixation. Compound words.	Dubravka Vilke-Pinter, Ph.D., senior lecturer	1,2,3	Main Lecture Hall (12pm-2pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine

Timetable for PRACTICALS academic year 2022/2023

PRACTICALS						
Date	Methodological unit	Teacher	Type of practical (Article 31. of Regulation)	Group	Location / time	Literature
04/04/2023 1 st practical	Sources of information (reference materials). Academic research databases. Dictionaries. Types of dictionaries (general, specialized). Dictionary skills. Specialized vocabulary pertaining to the field of veterinary medicine.	Dubravka Vilke-Pinter, Ph.D., senior lecturer		1,2	Main Lecture Hall (11am-12pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
04/04/2023 1 st practical	Sources of information (reference materials). Academic research databases. Dictionaries. Types of dictionaries (general, specialized). Dictionary skills. Specialized vocabulary pertaining to the field of veterinary medicine.	Dubravka Vilke-Pinter, Ph.D., senior lecturer		3	Main Lecture Hall (12pm-1pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
24/04/2023 2 nd practical	Analysis of specialized terminology in technical texts. Topic: Characteristics of living beings.	Dubravka Vilke-Pinter, Ph.D., senior lecturer		1,2	Online (2pm-4pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary

24/04/2023 2 nd practical	Analysis of specialized terminology in technical texts. Topic: Characteristics of living beings.	Dubravka Vilke-Pinter, Ph.D., senior lecturer		3	Online (4pm-6pm)	medicine Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
04/05/2023 3 rd practical	Analysis of specialized terminology in technical texts. Topic: Organisation of living beings: Cells, tissues, organs and organ systems.	Dubravka Vilke-Pinter, Ph.D., senior lecturer		1,2	Main Lecture Hall (10am-12pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine
04/05/2023 3 rd practical	Analysis of specialized terminology in technical texts. Topic: Organisation of living beings: Cells, tissues, organs and organ systems.	Dubravka Vilke-Pinter, Ph.D., senior lecturer		3	Main Lecture Hall (2pm-4pm)	Chapter from the reading materials Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - reading materials for the students of veterinary medicine

STUDENT OBLIGATIONS

Seminars attendance	Student is obliged to attend at least 8 out of 10 hourly classes to achieve minimum number of points (7 points out of 12; coefficient =1,2)
Practicals attendance	Student is obliged to attend 4 out of 5 hourly classes to achieve minimum number of points (4 points out of 6; coefficient =1,2)
Active participation in seminars and practicals	Student can gain up to 10 points for his/her active participation in classes. Minimum number of points students should earn is 5.
Final exam	Students can earn up to 40 points at the final exam which is a written test. Passing score is 24.
Examination requirements	Student requirements are defined in the Regulations on the Integrated Undergraduate and Graduate Study of Veterinary Medicine (2022). Given the above, the student must acquire a minimum number of points from all assessment elements in order to take the final exam. Article 41 : a student can justifiably be absent from up to 50 % of the lectures; 20% of the seminars and 20 % of the exercises.

GRADING AND EVALUATING STUDENT WORK

Continuous knowledge-checking (mid-terms)	Students have to pass a midterm test to be entitled to take final exam. Minimum passing score at midterm test is 20 points out of points total (32). Midterm test date: 4/4/2023
Final exams (dates)	15/5/2023; 27/6/2023; 11/7/2023; 7/9/2023; 21/9/2023
Form of final exam	Written test

LITERATURE

Obligatory literature	Vilke-Pinter, D. (2021). Introduction to English Veterinary Medical Terminology (Part 1) - Class materials designed for the students of veterinary medicine
Optional literature	<ul style="list-style-type: none"> - Cochran P. (1991). Student's guide to Veterinary Medical Terminology. St. Louis, Mosby. - Cox, K. & Hill, D. (2007). Preliminary English for Academic Purposes. Longman. - McBride, D.E. (2002). Learning Veterinary Terminology. Mosby. - McCarthy, M & O'Dell, F. (2008). Academic Vocabulary in Use. Vocabulary Reference and Practice. Self-study and Classroom Use. Cambridge: CUP. - McCormack, J. (2005). English for Academic Study. Garnet Publishing Ltd. Garnet Education. - Porter, D & C Black (2007). Check your Vocabulary for Academic English. A & C Black Publishers Ltd.

OBJECTIVES AND LEARNING OUTCOMES

Course objectives	<p>The aim of the course Introduction to English Medical Veterinary Terminology 1 is to introduce students to the specific language register used in the field of veterinary medicine which is considerably different from the spoken, general English and to develop knowledge and skills needed to use this language register.</p> <p>The course introduces students to the principles of word formation in veterinary medical English in order to develop their understanding, and ability to use a wide range of technical terms. The selected linguistic discourse is analyzed to develop analytical skills required for handling novel terminology.</p> <p>Besides providing training in reading scientific and professional literature the course also focuses on development of speaking and communication skills and strategies needed for effective communication in a professional setting. The aim of the course is also to foster general verbal understanding and information literacy.</p>
Learning outcomes	<p>Having gained understanding of the principles of word formation in technical terminology used in the field of veterinary medicine students develop knowledge and skills and gain competences needed to identify and understand information provided in scientific and technical literature from the field.</p> <p>Students also increase their general verbal understanding and improve their information literacy.</p> <p>Having successfully completed the course student will/will be able to:</p> <ul style="list-style-type: none"> - recognise veterinary medicine language register - understand principles of scientific terms formation - recognise technical terms from various fields of veterinary medicine - use a considerable number of scientific terms in a given context, both at the oral and written level - reach basic understanding of the structure of technical and scientific text

GRADING SCHEME

<i>Points</i>	<i>Grade</i>
Up to 59	1 (F)
60-76	2 (D,E)
77-84	3 (C)
85-92	4 (B)
93-100	5 (A)

Course leader

D. C. Minter

Head of organizational unit:

D. C. Minter

Note: The course leader is required to submit a Course Syllabus to all teachers and associates pertaining to the Course