

Introduction to English Veterinary Medical Terminology II

UNIVERSITY OF ZAGREB
FACULTY OF VETERINARY MEDICINE
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Basic and Pre-Clinical Sciences Division
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Zagreb, 10th September 2023.

COURSE SYLLABUS

Course name: Introduction to English Veterinary Medical Terminology II

Academic year 2023-2024

Course leader: Dubravka Vilke-Pinter, Ph.D., senior lecturer

Teachers: Dubravka Vilke-Pinter, Ph.D., senior lecturer

Associate teachers:

First day of classes: 4thOctober 2023

Last day of classes: 28thNovember 2023



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06/10/2023	14:15	15:45	s2	3E-1, 3E-2, 3E-3		1:30	Vilke-Pinter D.	P_patologija
11/10/2023	10:15	11:45	s3	3E-1, 3E-2, 3E-3		1:30	Vilke-Pinter D.	P_patologija
19/10/2023	14:30	16:00	v1	3E-1, 3E-2, 3E-3	**************************************	1:30	Vilke-Pinter D.	P_kemija
24/10/2023	17:30	19:00	v2	3E-1, 3E-2, 3E-3	THE REAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS	1:30	Online	
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20/11/2023	10:15	11:45	s4	3E-1, 3E-2, 3E-3		1:30	Vilke-Pinter D.	P_patologija
28/11/2023	13:45	15:15	s5	3E-1, 3E-2, 3E-3		1:30	Vilke-Pinter D.	P_kemija
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STUDENT OBLIGATIONS

Seminars attendance	Student is obliged to attend at least 7 out of 10 hourly classes to achieve minimum number of points (7 points out of 12; coefficient =1,2)
Practicals attendance	Student is obliged to attend 3 out of 5 hourly classes to achieve minimum number of points (4 points out of 6; coefficient =1,2)
Active participation in seminars and practicals	Student can gain up to 10 points for his/her active participation in classes. Minimum number of points students should earn is 5.
Final exam	Students can earn up to 40 points at the final exam. Passing score is 24.
Examination requirements	Student requirements are defined in the Regulations on the Integrated Undergraduate and Graduate Study of Veterinary Medicine (2022). Given the above, the student must acquire a minimum number of points from all assessment elements in order to take the final exam. Article 41: a student can justifiably be absent from up to 50 % of the lectures; 20% of the seminars and 20 % of the exercises.

GRADING AND EVALUATING STUDENT WORK

Continuous knowledge-checking (mid- terms)	Students have to pass a midterm test to be entitled to take final exam. Minimum passing score at midterm test is 20 points out of points total (32). Midterm test date: 31/10/2023
Final exams (dates)	15/12/2023; 13/2/2024; 21/2/2023
Form of final exam	Written test

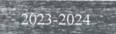


LITERATURE

Obligatory literature	Vilke-Pinter, D. (2020). Introduction to English Veterinary Medical Terminology (Part 2) - reading materials for internal use at the Veterinary faculty
Optional literature	Cochran P. (1991). Student's guide to Veterinary Medical Terminology. St. Louis, Mosby.
	 Cox, K. & Hill, D. (2007). Preliminary English for Academic Purposes. Longman.
	 McBride, D.E. (2002). Learning Veterinary Terminology. Mosby.
	 McCarthy, M & O'Dell, F. (2008). Academic Vocabulary in Use. Vocabulary Reference and Practice. Self- study and Classroom Use. Cambridge: CUP.
	 McCormack, J. (2005). English for Academic Study. Garnet Publishing Ltd. Garnet Education.
	 Porter. D & C Black (2007). Check your Vocabulary for Academic English. A & C Black Publishers Ltd.

OBJECTIVES AND LEARNING OUTCOMES

Course objectives	The aim of this course is to expand students' knowledge of the specifics of the language register pertaining to the field of veterinary medicine; of the structural patterns and linguistic means used in scientific literature as well as of the technical terminology used in the field of veterinary medicine. The course aims to achieve this objective by providing training in all four language skills (listening, speaking, reading and writing).
Learning outcomes	Upon completion of this course, students will/will be able to: understand a number of technical and scientific terms used in various fields of veterinary medicine
	 use independently a number of scientific terms in a given context



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- understand structure of scientific text and recognise various types of cohesive means used to achieve text cohesion
- actively use a number of cohesive devices in written and oral language
- increase scope of their general verbal communication skills

GRADING SCHEME

Grade
1 (F)
2 (E)
2 (D)
3 (C)
4 (B)
5 (A)

Course leader:

16. Ulia

Head of Department/Clinic:

20. Lile

Note: The course leader is required to submit a Course Syllabus to all teachers and associates pertaining to the Course.

GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH LECTURES, SEMINARS and PRACTICALS

Type of activity	Minimum number of points	Maximum number of points
Lectures attendance	m	9
Seminar attendance	4	9
Practicals attendance	7	9
Active participation in seminars and practicals	S	10
Continuous knowledge checking (mid- terms)	20	32
Final exam	24	40
TOTAL	09	100

GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH LECTURES and SEMINARS

Type of activity	Minimum number of points	Maximum number of points
Lecture attendance	e	9
Practicals attendance	8	12
Active participation in practicals	ı,	10
Continuous knowledge checking (mid- terms)	20	32
Final exam	24	40
TOTAL	09	100

GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH SEMINARS and EXCERCISES

Type of activity	Minimum number of points	Maximum number of points
Seminar / practicals attendance	11	18
Active participation in seminars and	S	10
practicals		
Continuous knowledge checking (mid-	20	32
terms)		
Final exam	24	40
TOTAL	09	100