UNIVERSITY OF ZAGREB
FACULTY OF VETERINARY MEDICINE
Heinzelova 55
Tel. 01/2390-309
Basic and Pre-Clinical Sciences
Humanities and Social Sciences
Chair for Foreign Languages
Email: strani-jezici@vef.hr
Zagreb, 14/7/2025



251-61-30/257-25-06

### **COURSE SYLLABUS**

Course name: Introduction to English Veterinary Medical Terminology II

Academic year 2025-2026

Course leader: Dubravka Vilke-Pinter, Ph.D., senior lecturer

Teachers: Dubravka Vilke-Pinter, Ph.D., senior lecturer

First day of classes: 1/10/2025

Last day of classes: 31/10/2025

		Ac	tivities - Introduction	n to english veteri	nary medical	terminology II	
Start Date	Start T	End Ti	Subject	Group	Note Ler	igth Instructor	Room
01/10/2025	14:00	15:30	s1	3E-1, 3E-2, 3E-3	1:30	Vilke-Pinter D.	P_kemija
02/10/2025	10:00	11:30	s2	3E-1, 3E-2, 3E-3	1:30	Vilke-Pinter D.	P_farmakologija
06/10/2025	10:00	11:30	s3	3E-1, 3E-2, 3E-3	1:30	Vilke-Pinter D.	P_velika
13/10/2025	10:15	11:45	v1	3E-1, 3E-2, 3E-3	1:30	Vilke-Pinter D.	P_fizika
20/10/2025	10:00	11:30	s4	3E-1, 3E-2, 3E-3	1:30	Vilke-Pinter D.	P_fiziologija
21/10/2025	11:00	12:30	s5	3E-1, 3E-2, 3E-3	1:30	Vilke-Pinter D.	P_patologija
29/10/2025	17:00	18:30	v2	3E-1, 3E-2, 3E-3	1:30	Vilke-Pinter D.	P_kemija
31/10/2025	13:15	14:00	v3	3E-1, 3E-2, 3E-3	0:45	Vilke-Pinter D.	P_kemija
Total: 8					11:	15	

### **STUDENT OBLIGATIONS**

Seminars attendance	Student is obliged to attend at least 7 out of 10 hourly classes to achieve minimum number of points (7 points out of 12; coefficient =1,2)
Practicals attendance	Student is obliged to attend 3 out of 5 hourly classes to achieve minimum number of points (4 points out of 6; coefficient =1,2)
Active participation in seminars and	Student can gain up to 10 points for his/her active participation in classes.
practicals	Minimum number of points students should earn is 5.
Final exam	Students can earn up to 40 points at the final exam. Passing score is 24.
Examination requirements	Student requirements are defined in the Regulations on the Integrated Undergraduate and Graduate Study of Veterinary Medicine (2022). Given the above, the student must acquire a minimum number of points from all assessment elements in order to take the final exam. <b>Article 41:</b> a student can justifiably be absent from up to 50 % of the lectures; 30% of the seminars and 320 % of the exercises.

### GRADING AND EVALUATING STUDENT WORK

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Continuous knowledge-checking (mid-	Students have to pass a midterm test to be entitled to take final exam. Minimum passing score at midterm test is
terms)	20 points out of points total (32). Midterm test date: 31/10/2025
Final exams (dates)	28/11/2025; 27/12026; 10/2/2026
Form of final exam	Written test

### LITERATURE

Obligatory literature	VILKE-PINTER, D. (2024). Introduction to English Veterinary Medical Terminology (Part 2) – class materials, Veterinary faculty, Zagreb.
Optional literature	<ul> <li>COCHRAN, P. (1991). Student's guide to Veterinary Medical Terminology. Mosby, St. Louis.</li> <li>COX, K., D. HILL (2007). Preliminary English for Academic Purposes. Longman, London.</li> <li>MCBRIDE, D.E. (2002). Learning Veterinary Terminology. Mosby, St. Louis.</li> <li>MCCARTHY, M., F. O' DELL (2008). Academic Vocabulary in Use. Vocabulary Reference and Practice. Self-study and Classroom Use. CUP, Cambridge.</li> <li>MCCORMACK, J. (2005). English for Academic Study. Garnet Publishing Ltd., Reading.</li> <li>PORTER, D., C BLACK (2007). Check your Vocabulary for Academic English. A &amp; C Black Publishers Ltd., London.</li> </ul>

### **OBJECTIVES AND LEARNING OUTCOMES**

Course objectives	The aim of this course is to expand students' knowledge of the specifics of the language register pertaining to the field of veterinary medicine; of the structural patterns and linguistic means used in scientific literature as well as of the technical terminology used in the field of veterinary medicine. The course aims to achieve this objective by providing training in all four language skills (listening, speaking, reading and writing).
Learning outcomes	Upon completion of this course, students will/will be able to:
	<ul> <li>understand a number of technical and scientific terms used in various fields of veterinary medicine</li> <li>use independently a number of scientific terms in a given context</li> <li>understand structure of scientific text and recognise various types of cohesive means used to</li> </ul>

achieve text cohesion

• actively use a number of cohesive devices in written and oral language increase scope of their general verbal communication skills

### **GRADING SCHEME**

Points	Grade
Up to 59	1 (F)
60-68	2 (E)
69-76	2 (D)
77-84	3 (C)
85-92	4 (B)
93-100	5 (A)

Course leader:

Ab. Clink

Head of Department/Clinic:

QUILVILLE.

Note: The course leader is required to submit a Course Syllabus to all teachers and associates pertaining to the Course.

# GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH LECTURES, SEMINARS and PRACTICALS

Type of activity	Minimum number of points	Maximum number of points
Lectures attendance	3	6
Seminar attendance	4	6
Practicals attendance	4	6
Active participation in seminars and practicals	5	10
Continuous knowledge checking (mid- terms)	20	32
Final exam	24	40
TOTAL	60	100

### GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH LECTURES and SEMINARS

Type of activity	Minimum number of points	Maximum number of points
Lecture attendance	ω	6
Practicals attendance	8	12
Active participation in practicals	5	10
Continuous knowledge checking (mid- terms)	20	32
Final exam	24	40
TOTAL	60	100

## **GRADING AND EVALUATION OF STUDENT WORK ON COURSES WITH SEMINARS and EXCERCISES**

Type of activity	Minimum number of points	Maximum number of points
Seminar / practicals attendance	11	18
Active participation in seminars and	ъ	10
practicals		
Continuous knowledge checking (mid-	20	32
terms)		
Final exam	24	40
TOTAL	60	100